

# Disruption

**Our responsibility** 



North Texas Climate Symposium



# dis-rup-tion

/disˈrəpSH(ə)n/ *Noun* 

1.1. disturbance or problems which interrupt an event, activity, or process.

"the schedule was planned to minimize disruption"

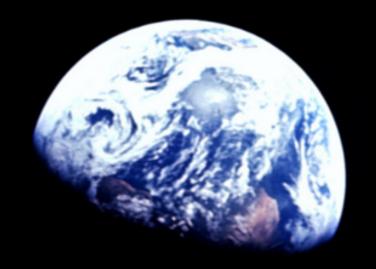
Similar: disturbance, disordering, disarrangement, disarranging, interference, upset, upsetting, unsettling, confusion, confusing, disorderliness, disorganization, turmoil, disarray, interruption, suspension, discontinuation, stoppage, obstruction, impeding, hampering, spoiling, ruining, wrecking, undermining, holding up, delaying, delay, retardation

2.2. <u>radical change</u> to an existing industry or market due to technological innovation. "no industry is immune to digital disruption"

Oxford's English dictionaries

Julie Hiromoto, FAIA, WELL AP, Living Future Accredited, LEED AP

## **Shifting Perspective**

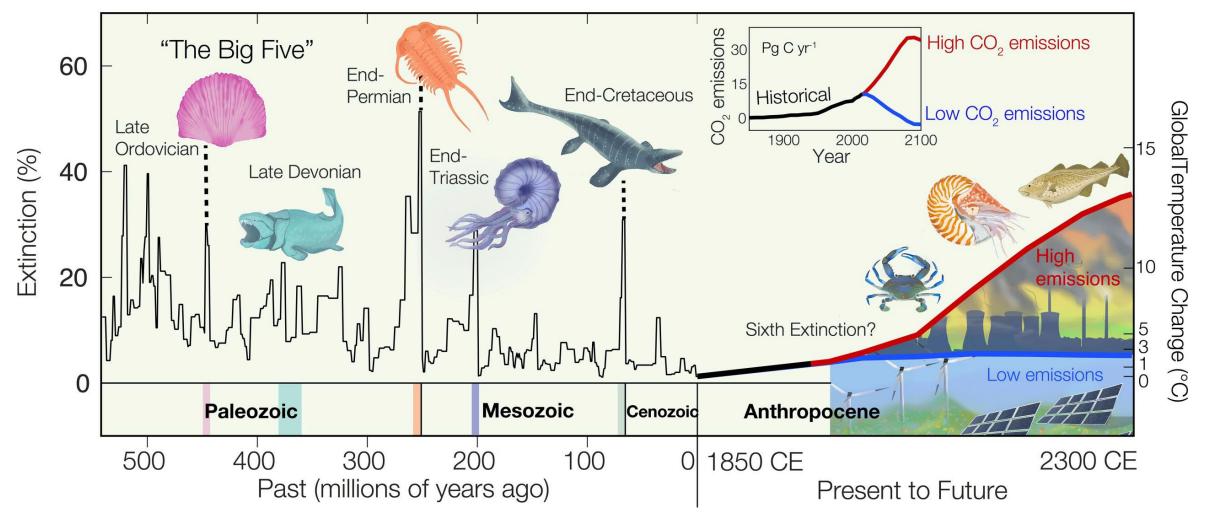


# WHY "EARTHRISE" IS THE MOST INFLUENTIAL PHOTO EVER TAKEN

AND WHY IT MATTERS JUST AS MUCH NOW AS IT DID IN 1968

## One Strange Rock Will Smith Mae C. Chris Nicole Stott Leland D. Jerry M. Hadfield Linenger Jemison Melvin

## **Anthropocene Extinction**

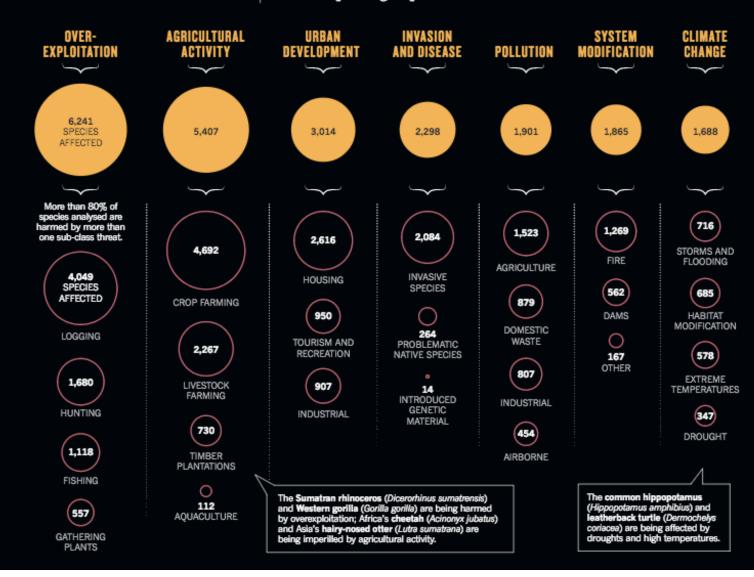






BIG KILLERS

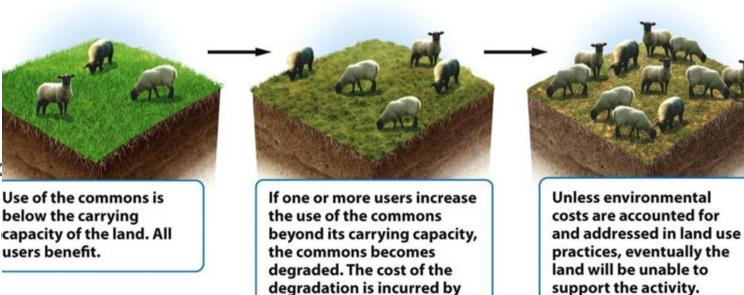
Overexploitation and agriculture are the most prevalent threats facing the 8,688 threatened or near-threatened species from comprehensively assessed species groups on the IUCN Red List.



## **Tragedy of the Commons**

Conflict for resources between individual interests and the commogood (society).

- James Hardin, 1968 capacity of the land. All



all users.

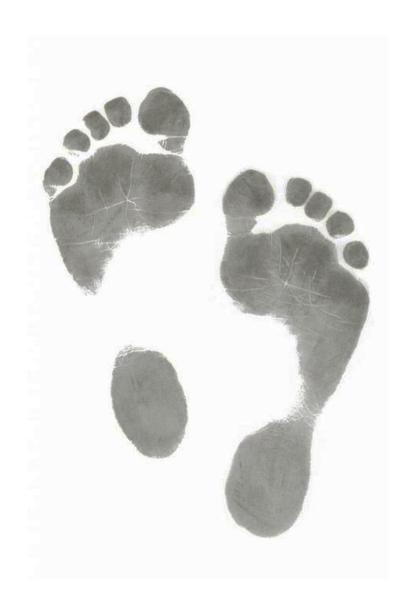
## Tragedy of the Commons Examples





## Your personal footprint

- Low carbon lifestyle- diet, electric vehicle, humanpowered movement (walking/ cycling)
- Resource efficiency- water, energy
- Waste management- limit single-use disposables
- Local lifestyle- plant a garden, grow pollinators for species biodiversity, support local businesses
- Volunteering your personal time or making financial donations



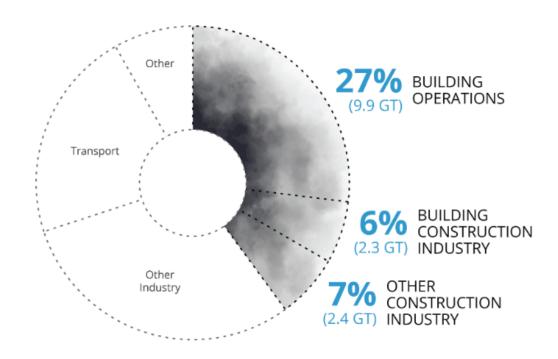
## Your influence (handprint)

- Your professional work
  - Project outcomes and impact
  - Personal learning and process change
  - Knowledge sharing and shifting 'business as usual'
- Advocacy and activism to align baseline (bare minimum) expectations and incentives
  - Clients
  - Consultants
  - Communities
  - Policy makers



## **Impact of Buildings**

Annual Global CO<sub>2</sub> Emissions



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Building Construction Industry and Other Construction Industry represent emissions from concrete, steel, and aluminum for buildings and infrastructure respectively.

## The built environment generates 40% of annual global CO2 emissions.

Of those total emissions, building operations are responsible for 27% annually, while building and infrastructure materials and construction (typically referred to as embodied carbon) are responsible for an additional 13% annually.

## **Existing Building Stock**

In 2040, **2/3 of the global building stock** will be buildings that exist today. Without upgrades, they will still be emitting GHGs.



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Data Source: IEA Energy Technology Perspectives 2020, February 2021 Revised Edition

# In 2040 approximately 2/3 of the global building stock will be buildings that exist today.

Without widespread existing building decarbonization across the globe, these buildings will still be emitting CO2 emissions in 2040 and we will not achieve the Paris Agreement's 1.5°C target.

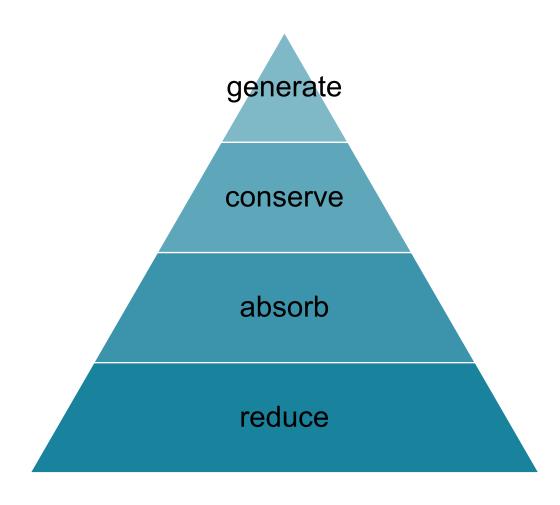
Achieving zero emissions from the existing building stock will require leveraging <u>building</u> intervention points to accelerate the rate of energy upgrades (increasing energy efficiency, eliminating on-site fossil fuels, and generating and/or procuring 100% renewable energy).

**Actions for Existing Building** 

## Start with the Fundamentals, then Build

## **Energy efficiency – zero carbon**

- Good smart design
- Passive House strategies- super insulated, low infiltration
- Latent site assets
- Shifting and storing energy
- District systems



## **Trust in Market Innovation**



## **Experiment and Fail Fast**

### **HKS Living Labs**







#### **Human Impact** 28% Increase in Air Quality Satisfaction 19% Increase in Healthy Food Options Satisfaction 20% Increase in Water Quality Satisfaction 26% Increase in Thermal Satisfaction Over the course of тоо нот four measurements of objective and 75°F 25°C subjective data, 24°C 74°F 73°F we were able to 23°C 22°C adjust the thermal OPTIMAL TEMP. environment to

TOO COLD

Old Office Old Office New Office New Office

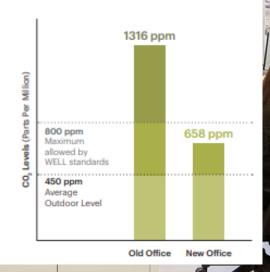
meet the optimal

subjective rating.

#### **Environmental Impact**

#### 48% Decrease in CO<sub>2</sub> Levels

Exposure to high indoor CO<sub>2</sub> levels may drastically reduce complex cognitive and decision-making performance.
WELL Certification recommends a maximum of 800 ppm.



#### **Business Impact**

#### 35,000+ Online Views of our Living Lab Story

HKS Website; YouTube; Facebook; Twitter; Instagram

#### 2,410 People Visited Elsley House

Since our studio opening on December 18, 2017, we've hosted public events that welcomed 2,410 visitors to our office.

#### 20% Decrease in Acoustic Satisfaction

We are evaluating sound absorbing materials, sound masking systems, and have adjusted the amplification settings on speakers.

#### 17% Decrease in Access to Nature Satisfaction

We are investigating opportunities to introduce appropriate planting adjacent to social areas to maximize people's exposure to nature.

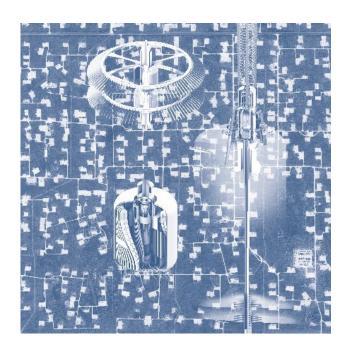
Statistics from Delos WELL surveys, experience sampling surveys, and environmental sensors.

## **Watershed Urbanism**

## An ideas fellowship



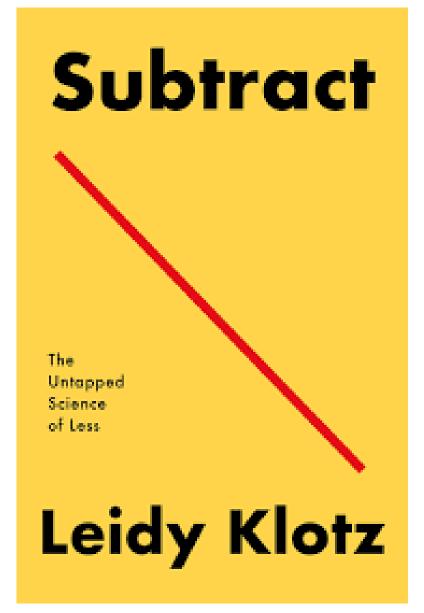




### Additive vs. Subtractive

### More is not always better

- INVERT- Try less before more
  - Triage
  - Words matter: clean, carve, reveal
- EXPAND- Think add and subtract
  - add diversity by subtracting racism)
- DISTILL- What's at stake?
  - What are you really solving for?
  - Embrace complexity but strive for the essence.
  - Subtract information and accumulate wisdom.
- PERSIST- keep subtracting



## Relearning what we've forgotten

## **Nature and Indigenous Culture as Teacher**

- Indigenous wisdom
- Scientific knowledge
- Teachings of plants
- Botanist trained to ask questions of nature with the tools of science.
- Potawatomi Nation

#### NATIONAL BESTSELLER

A hymn of love to the world.

—ELIZABETH GILBERT

## BRAIDING SWEETGRASS



Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants

#### ROBIN WALL KIMMERER

